



**GENERAL SERVICES ADMINISTRATION
FEDERAL ACQUISITION SERVICE
AUTHORIZED FEDERAL SUPPLY SCHEDULE PRICE LIST**

**SCHEDULE 084 – TOTAL SOLUTIONS FOR LAW ENFORCEMENT, SECURITY,
FACILITY MANAGEMENT SYSTEMS, FIRE, RESCUE, SPECIAL PURPOSE CLOTHING,
MARINE CRAFT AND EMERGENCY/DISASTER RESPONSE**

**FSC GROUP 63
ALARM AND SIGNAL SYSTEMS/FACILITY MANAGEMENT SYSTEMS,
PROFESSIONAL SECURITY/FACILITY MANAGEMENT SERVICES AND GUARD
SERVICES**

**CONTRACT NUMBER:
GS-07F-288AA**

**PERIOD COVERED BY CONTRACT:
June 7, 2013 through June 6, 2018**

BUSINESS SIZE: Veteran-Owned, Small Business

**ITG Consultants, Inc., DBA International Training Group
3738 Greenwood Rd.**

Rockton, PA 15856-5120

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On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order are available through GSA *Advantage!*™, a menu-driven database system. The Internet address for GSA *Advantage!*™ is <http://www.gsaadvantage.com>. For more information on ordering from Federal Supply Schedules click on the FAS Schedules button at <http://www.gsa.gov/fas>.

TABLE OF CONTENTS

INFORMATION FOR ORDERING ACTIVITIES.....3

ITG CONSULTANTS, INC.'S TRAINING/LABOR CATEGORY DESCRIPTIONS & RATES5

ORDERING INFORMATION

- 1a. Authorized Special Item Numbers (SINs): *Pricing begins on page 5*
Special Item No. 246-52/246-52RC Professional Security/Facility Management Services
Special Item No. 426-6/426-6RC Law Enforcement/Facility Management Services
- 1c. Description of all commercial job titles, experience, functional responsibility, and education for those types of employees or subcontractors who will perform services. *Please see attached training/labor category descriptions.*
2. Maximum order: *\$200,000*
3. Minimum order: *\$100*
4. Geographic coverage (delivery area): *The 48 contiguous States and the District of Columbia, Alaska, Hawaii, Puerto Rico, U.S. territories and to a CONUS port of consolidation point for orders received from overseas activities*
5. Point of production (city, county, and state or foreign country): *Not Applicable*
6. Discount from list prices or statement of net price: *Government prices are net*
7. Quantity discounts: *Professional Services awarded under SIN's 246-52 & 426-6: 3% for task orders greater than \$100,000. Training Courses awarded under SIN 426-6: Varies by course (0-2%) off orders with a minimum of 8 -12 participants.*
8. Prompt payment terms: *0%--Net 30 days*
- 9a. Government purchase cards are accepted below the micropurchase threshold
- 9b. Government purchase cards are accepted above the micropurchase threshold
10. Foreign items (list items by country of origin): *Not Applicable*
- 11a. Time of delivery: *As negotiated between Contractor and Ordering Agency*
- 11b. Items available for expedited delivery: *Contact Contractor*
- 11c. Overnight and 2-day delivery: *Contact Contractor*
- 11d. Urgent Requirements: *Contact Contractor*
12. F.O.B. Point: *Origin*
- 13a. Ordering address: *Same as Contractor*
- 13b. Ordering Procedures: *For supplies and services, the ordering procedures, and information on Blanket Purchase Agreements (BPA's) are found in Federal Acquisition Regulation (FAR) 8.405-3.*

14. Payment address: *Same as Contractor*
15. Warranty provision: *Not Applicable*
16. Export packing charges: *Not Applicable*
17. Terms and conditions of Government purchase card acceptance (any thresholds above the micropurchase level): *None*
18. Terms and conditions of rental, maintenance, and repair: *Not Applicable*
19. Terms and conditions of installation: *Not Applicable*
20. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices: *Not Applicable*
- 20a. Terms and conditions for any other services: *Not Applicable*
21. List of service and distribution points: *Not Applicable*
22. List of participating dealers: *Not Applicable*
23. Preventive maintenance: *Not Applicable*
24. Environmental attributes, e.g., recycled content, energy efficiency, and/or reduced pollutants: *Not Applicable*
25. Data Universal Number System (DUNS) number: *785991121*
26. ITG Consultants, Inc. is registered in the System for Award Management (SAM) database.
CAGE Code: 4KYG8

**ITG CONSULTANTS, INC.'S
TRAINING/LABOR CATEGORY DESCRIPTIONS & RATES**

SIN	Course Title	Course Length	Minimum Participants	Maximum Participants	GSA Price per Student	QUANTITY/VOLUME DISCOUNT
426-6	The Detail Leader's Course	40 hrs	4	10	\$1,748.77	Minimum 8 participants additional 2%
426-6	Executive Protection Agent's Training Course	120 hrs	8	24	\$3,839.40	Minimum 12 participants additional 2%
426-6	Surveillance Detection Training Course	24 hrs	8	24	\$959.85	Minimum 12 participants additional 2%
426-6	Executive Protection Handgun Training Course	33 hrs	8	30	\$981.91	None
426-6	Executive Protection High Risk Environments Weapons Program	30 hrs	8	30	\$981.91	None
426-6	Executive Protection Combined Program	213 hrs	8	24	\$6,873.40	Minimum 12 participants additional 2%
SIN	Labor Category	MINIMUM EDUCATION/ CERTIFICATION LEVEL	MINIMUM YEARS OF EXPERIENCE	Unit of Issue	GSA Price	QUANTITY/VOLUME DISCOUNT
246-52	Senior Consultant	College Degree	10 yrs	per hour	\$176.16	Additional 3% for orders over \$100,000
246-52	Senior Consultant /Senior Executive Protection Agent	College Degree	5 yrs	per day	\$1,704.79	Additional 3% for orders over \$100,000
246-52	Consultant/ Executive Protection Agent	College Degree	3 yrs	per day	\$947.10	Additional 3% for orders over \$100,000
426-6	Instructor	College Degree	5 yrs	per day	\$957.18	Additional 3% for orders over \$100,000



INTERNATIONAL TRAINING GROUP (ITG®) COURSE OVERVIEW

THE DETAIL LEADER'S COURSE

Duration: 40 Hours

COURSE PREREQUISITES: The Detail Leader's Course is designed to provide executive and dignitary protection agents with the communications and management skills necessary for advancement within their field of endeavor and the knowledge necessary to successfully assume leadership positions within their organization. It is about communication, planning, organizing and reporting of information and developing personal leadership skills. This is not a basic training program, students will be expected to understand basic protective methodology and be familiar with the industry vernacular prior to attendance. The ITG® Basic Executive Protection Agent's Training Course and/or other similar training from a credible government agency or private sector training program should be considered a prerequisite to this course.

STUDENT EQUIPMENT: All prospective candidates must bring a laptop computer containing Microsoft® Office programs of Word, Excel and Power Point® installed in them. A drawing program is also required. The instructional staff will be utilizing Microsoft's Visio® to illustrate methodology during this training program. The 2007 versions of these programs will be used during the course. Students may attend with earlier versions or other programs but should be aware that they will be responsible for extrapolating the instruction and software commands to their particular software requirements. Mouse, mouse pad portable printers are highly recommended but not necessary.

STUDENT ISSUE: Students are provided with a compact disk containing selected formats, sample documents, generic contingency plans and standard operational procedures templates that they may use or modify upon graduation.

INTRODUCTION TO THE DETAIL LEADER'S COURSE - (1 hour lecture/discussion)

From the executive management perspective in government, military and private sectors, the individual protection agent is relatively easy to find. Protective agents with management skills, verbal and written communication skills, admirable leadership traits and personnel management skills are not. Students are exposed to the skill base necessary to be considered for potential leadership and management positions within their profession.

ESTABLISHING EXECUTIVE PROTECTION OPERATIONS - (2 hour lecture/discussion)

Various security components exist that can be used to provide security operations for protected individuals, the discussion will center on identifying those components and when to use each one of them to the best effect.

WORD DOCUMENTS FOR AGENTS - (5 hour lecture/demonstration/practice)

Students are exposed to the various style and formatting functions of Microsoft® Word with a view towards learning how to produce professional documents and forms that communicate information effectively.

CREATING STANDARD OPERATING PROCEDURES - (1 hour lecture/discussion)

Using the skills developed above, students will be exposed to the concepts surrounding the creation of standard operational procedures manuals or policy documents. Identification of critical elements, resource requirements and operational considerations are discussed.

INCIDENT RESPONSE PLANS - (1 hour lecture/discussion)

Students are exposed to the major components of incident response planning from the executive/dignitary protection perspective. The four environmental considerations that should be addressed in all such plans are identified and discussed. Sample IRP is provided demonstrating the concepts developed during discussion.

EVACUATION PLANNING - (1 hour lecture/discussion)

Students are guided through the process using a sample evacuation plan that is consistent with the US State Department's Overseas Security Advisory Council guidelines and provided with a sample template for future use that is suitable for planning of evacuation of expatriate employees from overseas locations.

SPREAD SHEETS FOR AGENTS - (5 hour lecture/demonstration/practice)

Students are exposed to the various style, formatting and functions of Microsoft® Excel, as well as how to insert mathematical formulas and create forms to track items such as petty cash accounts and foreign currency exchanges.

FINANCE & ACCOUNTING - (1 lecture/discussion)

General accounting requirements and practices, establishing audit trails and cost estimations are addressed and discussed so that the student may get an understanding and appreciation of managing budgets and reporting financial issues to concerned authorities. Sample spreadsheets are provided to each student for use as templates to support their future accountability and reporting requirements.

PROPERTY MANAGEMENT - (1 hour lecture/demonstration/practice)

Methods for establishing property accountability, inventory audit trails for all organizational property are identified and discussed. Management considerations pertaining to operational, training and consumable supplies are discussed. Methods and practices for issuing, tracking and maintaining accountability of these property categories is discussed. Sample spreadsheets are provided to each student for use as templates to support their future inventory, accountability and reporting requirements.

PERSONNEL MANAGEMENT- (2 hour lecture/demonstration/practice)

Identification of job performance measures, personnel counseling and conduct of personal performance evaluations will be identified and discussed. Students will learn to identify critical job performance items, create metrics by which to measure success and to identify corrective actions that can be applied when subordinates do not achieve standards. Discussion pertaining to enhancing organizational effectiveness through this process includes identification of the After Action Review (AAR) process. Sample performance evaluation templates are provided to each student.

DRAWING AND GRAPHICS FOR AGENTS - (4 hour lecture/demonstration/practice)

Discussion will center upon using drawing software to illustrate various aspects of site surveys, operational concepts and operational plans. Students will be taught various style and formatting functions generally used in support of protective operations. Creating site depictions, floor plans and diagrams supporting mission briefings are the focus of this effort. Discussion will identify how to export such drawings into Microsoft® Word or other documents.

POWER POINT® FOR AGENTS - (4 hour lecture/demonstration/practice)

Students will be exposed to creating Power Point® presentations that can be used to brief others on various aspects of protective operations and/or other mission related issues. Style, formatting and animation aspects will be identified and discussed as well as the insertion of other items previously practiced during training so that the presentations can convey the most accurate and professional content. Tips on providing such presentations will also be identified and discussed.

LEADERSHIP - (4 hour lecture/discussion)

Principles of leadership, leadership traits and styles of leadership are identified and discussed. Students will be exposed to various concepts and methods and a discussion will center on how these concepts apply to the protective service field. Special leadership considerations pertaining to prolonged protective operations and protective operations conducted in High Risk and/or overseas environments will also be identified and discussed.

REPORTS - (1 hour lecture/discussion)

Protective operations often occur in locations far from the organization's central office or higher authority. Detail Leader's must be capable of performing without direct supervision but there is always a need to keep the next higher authority in the operational or supervisory chain informed. Reporting criteria, preferred time lines and methodology is identified and discussed.

PRACTICAL EXERCISE - (6.5 hour practical exercise briefing and critique plus whatever homework hours students may devote to their personal success during this effort)

Having been given a scenario based mission on the first day of class, students will be required to develop both an operational briefing and supporting documentation using the methods and techniques presented during this course of instruction. Students are required to present their material to the class and all presentations will be critiqued for completeness, accuracy and effectiveness. Upon conclusion, the student will have created a scenario driven, professional work product that will not be encumbered by non-disclosure, non-compete, nor any other confidentiality or copyright restriction that can be shown to employers or future employers as a sample work product.

GRADUATION CEREMONY - (.5 hour)

Graduation and certifications are issued to successfully graduating students and a class photograph is taken.



INTERNATIONAL TRAINING GROUP (ITG®) COURSE OVERVIEW

EXECUTIVE PROTECTION AGENT'S TRAINING COURSE

Duration: 120 Hours

COURSE PREREQUISITES: Regular and reserve law enforcement officers, federal agents, military personnel and qualified civilian security professionals and welcome to apply for acceptance into this training programs. Those desiring to enter this field from other professions are also welcome to apply but must successfully pass background investigation. All ITG® training courses are dynamic and are not limited to classroom exercises. Each attendee must be physically capable of jogging short distances and able to perform the strenuous exercises common in tactical and protective operations.

INTRODUCTION TO PROTECTIVE SERVICES - (1 hour lecture/discussion)

Introduction to the field of executive protection. Protection is provided against assassination, kidnapping, injury and/or embarrassment primarily through pro-active measures with emphasis placed on prevention. Concepts pertaining to *Attack on Principal (AOP) Drills* and the doctrine of *Cover and Evacuate* discussed.

INTRODUCTION TO PROTECTIVE SERVICES WEAPONS AND EQUIPMENT - (1 hour lecture)

Students are exposed to the various kinds of weapons and equipment used by executive protection agents. Discussion centers on appropriate wear and use of this equipment relative to the executive protection environment.

PROTOCOL AND ETIQUETTE - (1 hour lecture/discussion)

Protocol and etiquette as it relates to and impacts personal protective operations, especially those conducted in a diplomatic environment discussed in depth.

THREAT ASSESSMENT - (2 hour lecture/discussion)

An introduction to various kinds of potential threats and motivating factors, threat information collection and identification of various sources of information, is given. A discussion of how this information can be utilized when structuring the protective detail or responding to changing circumstances will be held.

PROTECTIVE SERVICES UNARMED COMBAT TECHNIQUES - (5 hour demonstration and practice)

Instruction and practice on techniques certified by Control Defense Takedown® (CDT®) – the world's only trademarked and patent pending non-deadly force system. The CDT® system is specifically designed to help reduce a person's civil and criminal liabilities in the event they must use justifiable force in a situation to protect oneself or another party. Considered the most appropriate system for executive protection agents in the world today, individual certification is provided to each student.

FORMATIONS (DISMOUNTED & MOUNTED) - (4 hour lecture/discussion; 11 hour practical exercise)

Dismounted and mounted formations identified. AOP Drill for response to hand grenades provided. Roles and responsibilities discussed in detail. Special situations, such as entering buildings, working fence lines and mounting and dismounting of vehicles presented. AOP Drills practiced from various formations.

IMPROVISED EXPLOSIVE DEVICES - (2 hour lecture/discussion)

Characteristics of Improvised Explosive Devices (IED) provided. Role of Explosive Ordinance Disposal Teams and Explosive Detection Dog Teams identified and discussed. Mail handling procedures and letter and parcel bomb recognition points presented.

BUILDING & VEHICLE SEARCH PROCEDURES - (2 hour lecture/discussion; 2 hour practical exercise)

Effective methodology for searching buildings and vehicles for the presence of IED taught. Field expedient methods and equipment identified. Specific procedures for dealing with suspect items presented and discussed. Coordination and reporting to law enforcement authorities discussed. Students participate in a practical exercise involving the search of vehicles and buildings.

SECURITY POST OPERATIONS (COMMAND, ESTATE, RESIDENCE & OFFICE) - (3 hour lecture/discussion)

The duties and responsibilities of a protective agent assigned to various security post positions will be outlined and discussed. The role of various security posts in protective operations and recommended equipment will be identified. Various scenarios that may develop, and appropriate responses to them, will be discussed.

ADVANCE OPERATIONS - (7 hour lecture/discussion)

Exposure to a myriad of advance techniques designed to give them the widest possible spectrum of ability. Information pertaining to advancing locations such as hotels, meeting rooms, restaurants, airports and other areas presented. Development of site specific security and contingency plans discussed. Actual locations frequented by the principal used for the practical exercise.

FIRST AID/ADULT CPR/AED - (8 hour lecture/discussion with practical exercises)

The student will be familiarized with American Red Cross certified basic First Aid, Adult Cardio-Pulmonary Resuscitation and Automated External Defibrillator procedures, resulting in valid certification being provided to the student.

EMERGING TACTICS, TECHNIQUES & PROCEDURES - (1 hour lecture/discussion)

Familiarization with the most current and relevant terrorist tactics utilized at the time of the course. Both effective and ineffective counter measures will be discussed relative to executive protection assignments.

TACTICAL MEDICINE - (5 hour lecture/discussion with practical exercises)

Exposure to the dynamics of treating injuries that can be expected from an attack on a principal, including methodology to be used in the event that the protective team is still engaged in a confrontation when the need arises to provide first responder support to their principal or other teammates. Training culminates in practical exercises that start with simulated AOP drills and include providing the first responder medical support as required by the scenario.

MOTORCADE OPERATIONS - (1 hour lecture/discussion; 4 hour practical exercise)

Organization of motorcade formations discussed. Roles and responsibilities of agents identified. Methods for driving in motorcades and completing non-threat driving maneuvers such as turning corners, changing lanes, three point turns and merging identified. Practical exercise emphasizes coordination and teamwork.

VEHICLE DYNAMICS - (6 hours lecture/discussion with practical exercises)

Exposure to various aspects of vehicle dynamics in preparation for learning protective and evasive driving skills. Learning how a vehicle communicates, proper driving form and where to look are fundamental building blocks for advanced driving skill sets in the protective environment.

MOTORCADE ATTACK ON PRINCIPAL DRILLS - (7.5 hour lecture/discussion; 8.5 hours practice)

Students are exposed to the value of a vehicle as both a defensive and offensive weapon. Attack on Principals Drills utilized by protective teams in single vehicle and motorcade configurations will be briefed and the dynamics associated with motorcade ambush will be discussed. Historical motorcade attacks (both effective and ineffective) will be reviewed. Students will practice specific AOP responses including: Forward & Reverse 180s, Reverse Out, Drive Through, Push Out, Precision Intervention Technique and Vehicle Ramming.

FORCE ON FORCE SCENARIOS - (7 hours practical exercises)

Students are given opportunity to be involved in various force on force training scenarios utilizing UTM[®] ammunition as additional AOP drills are practiced from both the dismounted formation and motorcade configurations.

FINAL PRACTICAL EXERCISE - (25 hours practical exercise; 2 hour critique)

The student will participate in the advance work, planning and execution phases of a protective operation for a scenario based protective mission. Presented with basic threat information, a fixed resource base, a biographical sketch of a principal and an itinerary, the students will conduct all activity required to support the principal throughout the execution phase of the itinerary. A formal briefing will be prepared and delivered by the student team and the protective operation will be conducted in the public environment.

NETWORKING FOR EXECUTIVE PROTECTION PROFESSIONALS - (1.5 hour lecture/discussion)

Information relative to networking within the industry and résumé development will be presented and discussed. Emphasis is placed on professional ethics in both the protection field and the business community in which agents are working.

FINAL EXAMINATION - (2 hour examination/critique)

The student will be tested by academic examination that will cover all subjects addressed during the course of this training. Critique and review of the examination will be conducted in order to aid in the learning process.

GRADUATION CEREMONY - (.5 hour)

Graduation and certifications are issued to successfully graduating students and a class photograph is taken.



INTERNATIONAL TRAINING GROUP (ITG®) COURSE OVERVIEW

SURVEILLANCE DETECTION TRAINING COURSE

Duration: 24 Hours

SURVEILLANCE - (2 hour lecture/discussion; 6 hour practical exercise / critique)

In preparation for training in surveillance detection, students will be familiarized with various surveillance techniques. Vehicular and pedestrian mobile surveillance, static observation and course leg surveillance techniques are used by potential attackers, including terrorist organizations, who may be planning kidnapping or assassination attempts. A practical exercise is conducted that focuses on the conduct of surveillance and the attendant correlation of movement that will assist the student in recognizing common surveillance activity.

SURVEILLANCE DETECTION - (2 hour lecture/discussion)

Phases of planning for a kidnapping or assassination attempt will be identified and discussed so that the student will understand the dynamics of this kind of situation and will better understand how surveillance is used by the potential attacker to develop information. Factors pertaining to the identification of potential ambush sites will be identified and discussed. This will be followed by a discussion of how this information can be used by a surveillance detection team. Factors pertaining to correlation of movement, identification of surveillance operatives and selection of surveillance detection techniques will be identified and discussed. Factors pertaining to route and area reconnaissance, developing familiarity with the environment and choosing appropriate surveillance detection positions will be identified and discussed. Factors pertaining to conducting liaison and coordination with local law enforcement authorities will be identified and discussed. A decision making matrix will be presented and discussed that identifies the various courses of action available to individual executive protection agents suspecting that surveillance has been detected. Command and control techniques for a surveillance detection team will be identified and discussed. Factors pertaining to information gathering by surveillance detection agents and the correlation of that information will be identified and discussed.

PENETRATION TESTING CASE STUDIES - (1 hour lecture/discussion)

Surveillance can take more than one form. Penetration testing is sometimes conducted as a part of the terrorist planning cycle. Discussion centers on known instances of penetration testing being conducted so that the student can learn the analytical process involved in evaluating circumstantial evidence that penetration testing is being conducted and what to do about it.

SURVEILLANCE DETECTION CASE STUDIES - (4 hour lecture/discussion)

Case studies of known surveillance detection successes are briefed and examined. The student is familiarized with methodology and analytical skills necessary in attempting to determine how surveillance detection teams can be successful in their effort.

PRACTICAL EXERCISE PLANNING - (1 hour planning session)

Operational guidance, briefings and preparation planning session to support an executive protection operation with surveillance detection efforts is conducted. Students will be briefed on the principal's itinerary and will have opportunity to organize a surveillance detection effort in support of the protective operation.

SURVEILLANCE DETECTION - (8 hour practical exercise / critique)

A scenario based surveillance detection exercise is present for the student to participate in. The practical exercise activity will be critiqued at the conclusion of the exercise.



INTERNATIONAL TRAINING GROUP (ITG®) COURSE OVERVIEW

EXECUTIVE PROTECTION HANDGUN TRAINING COURSE

Duration: 33 Hours

This training program focuses on advanced handgun skills as applicable to the executive protection arena. It is not a basic handgun training course. Candidates for training must be proficient in basic marksmanship, weapons handling and safety skills prior to attending this course. Students not demonstrating basic handgun proficiency and safety are released from training without benefit of refund.

COURSE PREREQUISITES: Students must provide an officially sanctioned handgun qualification record that is no older than one year old from recognized law enforcement, military, National Rifle Association or other approved training course prior to being accepted by ITG® for attendance in this training program.

FAMILIARIZATION COURSE OF FIRE - (6 hours range firing)

Students are exposed to range safety requirements, the four part draw, weapon handling and manipulation, magazine changes, malfunction drills and given opportunity to engage targets from various ranges between 3 and 25 meters. Reinforcement training on grip, stance, breathing, sight alignment, sight picture, trigger control and other marksmanship issues is provided to the students as necessary. Students must demonstrate basic marksmanship skills, weapons handling proficiency and safety skills to advance to further training.

QUALIFICATION COURSE OF FIRE - (2 hours range firing)

The qualification course of fire for this program is that established as the qualification course of fire for the US State Department's Bureau of Diplomatic Security. Students are given familiarity with the qualification tables, one practice course of fire and one qualification course of fire. Students must pass this qualification course of fire to advance to further training.

ADVANCED WEAPONS TECHNIQUES - (23 hours lecture/discussion; and range firing practical exercises)

Students are familiarized with various tactical considerations protective agents may face when conducting armed protective details. Various concerns pertaining to weapons utilization in protective operations will be presented and discussed. Capabilities and limitations of the *Arm's Reach Principle* for the smaller protective operations will be discussed. Close quarter combat techniques, as relating to protective services operations, will be taught and practiced. Separate firing tables involving drawing the weapon and target engagement from various positions will be practiced. Moving, pivoting, drawing and firing at targets located at differing positions relative to the students' position will be discussed and practiced. Multiple target acquisition and multiple round firing techniques will be utilized and practiced. Continued training and practice in advanced close quarters combat techniques includes instinctive alignment shooting techniques. Body armor drills, combat and tactical reloading, wounded reloads, wounded malfunction drills and other specialized techniques will be presented and practiced. Weapons retention techniques will be taught and practiced. Employment of the handgun while performing single agent missions will be discussed and practiced. Students will be placed in immediate reaction "shoot/don't shoot" situations and be asked to defend their actions. A tactical movement stress course specific to protective operations evacuations will test all of the above techniques.

NIGHT TIME FAMILIARIZATION COURSE OF FIRE - (2 hours lecture/ range firing)

Students will be exposed to the dynamics of shooting in low light areas or during hours of darkness. Specialized equipment is identified and recommended. Specific techniques are discussed and practiced.



INTERNATIONAL TRAINING GROUP (ITG®) COURSE OVERVIEW

EXECUTIVE PROTECTION HIGH RISK ENVIRONMENT WEAPONS PROGRAM

Duration: 30 Hours

This training program focuses on weapons skills, including use of assault weapons, as applicable to the executive protection arena. It is not a basic weapons training course. Candidates for training must be proficient in basic marksmanship, weapons handling and safety skills prior to attending this course. Students not demonstrating basic weapons proficiency and safety are released from training without benefit of refund.

COURSE PREREQUISITES: Students must be graduates of ITG®'s Executive Protection Handgun Training Course or from recognized law enforcement, military, National Rifle Association or other approved training course and able provide an proof of basic assault weapons training or qualification record that is no older than one year old prior to being accepted by ITG® for attendance in this training program.

TRANSPORTING WEAPONS: ITG® recommends all persons train with the weapon they utilize on duty; however, we recognize that in order to stay consistent with US and various state weapons laws, not all students will be able to travel with their personal carbines, assault weapons or sub-machineguns to this training program. Those who may legally transport their weapons to this training opportunity may do so remembering that ultimately, they are responsible for ensuring that their actions are consistent with the laws of the jurisdictions they originate from, travel through and with those of the training destination. Those who cannot transport weapons may rent weapons from ITG® to participate in this course if all other prerequisites are met.

WEAPONS FAMILIARIZATION - (4 hours lecture/practice and range firing exercises)

Students will be familiarized with the Colt M-4 system, exposed to range safety requirements, loading, unloading, magazine changes, failure to fire drills and safe weapons handling techniques. Students will be given opportunity to zero their weapons sights and a familiarization course of fire from various ranges. Reinforcement training on marksmanship issues will be given as necessary. Students must demonstrate basic marksmanship, weapons handling and safety skills to advance to further training.

QUALIFICATION COURSE OF FIRE - (2 hours range firing/Qualification)

The qualification course of fire for this program is that established as qualification course of fire for the US State Department's Bureau of Diplomatic Security Services. Students are given familiarity with the qualification tables and one practice round of fire and one qualification round of fire. Students must pass this qualification round of fire, to advance to further training.

NIGHT TIME FAMILIARIZATION COURSE OF FIRE - (2 hours lecture/discussion; range firing practical exercises)

Students will be exposed to the dynamics of shooting carbines/rifles in dark areas or during hours of darkness. Specialized techniques are discussed and practiced.

DEFENSIVE POSITIONS - (1 hours lecture/discussion; range firing practical exercises)

Students will be exposed to the characteristics of defensive positions as encountered in typical high threat protective operations. Use of cover and concealment is discussed, desirable characteristics of defensive positions, use of vehicles as defensive positions and creating interlocking fields of fire are addressed.

ADVANCED WEAPONS TECHNIQUES - (4 hours lecture/discussion, and range firing practical exercises)

Students are familiarized with various tactical considerations protective agents must face when conducting armed protective details in high threat environments. Close quarter combat techniques, as relating to protective services operations, will be taught and practiced. Target engagement from various positions, including turning and firing at targets located at differing positions relative to the students' position will be discussed and practiced. Multiple target acquisition and various firing techniques will be utilized and practiced. Body armor drills, combat reloading, wounded reloads and other specialized techniques will be presented and practiced. Weapons retention techniques will be taught and practiced.

TRANSITION DRILLS - (1 hour lecture/discussion, and range firing practical exercises)

Techniques for transitioning from a long gun to a side arm in times of need is taught and practiced.

SHOOTING FROM VEHICLES - (2 hours lecture/discussion, and range firing practical exercises)

Students are familiarized with techniques for shooting from vehicles and provided with practice in this task. Considerations pertaining to safe weapons handling techniques, muzzle placement, ejection of spent cartridges and other aspects of this task are highlighted, discussed and practiced.

ENGAGING TARGETS IN VEHICLES - (1 hour lecture/discussion, and range firing practical exercises)

Students are familiarized with techniques for engaging targets located in vehicles. Considerations pertaining to selecting aiming points, skip shooting and shot placement are addressed and practiced.

BUILDING ENTRY AND ROOM CLEARING - (2 hours lecture/discussion; range firing practical exercises)

Techniques and procedures for entering buildings and rooms, clearing them and setting up hasty safe havens will be discussed and practiced.

TWO & FOUR PERSON TACTICAL TEAM MOVEMENT - (2 hours lecture/discussion; range firing practical exercises)

Students will be exposed to the tactics and techniques of moving in small unit tactical formations. Traveling, Traveling Over Watch, and Bounding Over Watch techniques will be discussed, considerations on when to use each of these techniques will be identified and students will be provided with live fire practical exercises to practice these techniques and their command and control methodology.

MAN DOWN DRILLS - (1 hour lecture/discussion; range firing practical exercises)

Students will be exposed to considerations and techniques for providing assistance to and recovering wounded colleagues during fire fights and given practice opportunities.

COMBAT STRESS COURSE - (2 hours lecture/discussion; range firing practical exercises)

Engaging targets during combat situations involves high levels of stress and various physiological considerations, which significantly impact an individual's ability to effectively engage targets. These dynamics will be identified and discussed. This condition will be simulated through the use of obstacle courses and physical exertion prior to and during various courses of fire so the student will gain a better understanding of these impacts and how to counter their effects during times of combat.

FORCE ON FORCE SCENARIOS - (6 hours lecture/discussion; range firing practical exercises)

Training culminates in various force on force training scenarios focusing on executive protection mission requirements. Using UTM™ ammunition and appropriate safety equipment, students are provided various scenarios such as executing dismounted formations or evacuating from disabled vehicles while caught in a kill zone. Instructors serve as aggressor personnel and force on force practical exercises are conducted and critiqued that include all aspects of the training provided in this course of instruction.

Senior Consultant

Experience: 10 years in field relative to consulting assignment

Educational Requirement: Associates Degree +

Functional Job Description: Evaluates consulting assignment and develops approach and methodology to be utilized during assignment. Coordinates with client key stakeholders, develops information, reviews policies and procedures, and conducts physical site surveys. Develops and coordinates research activity as may be relevant and applicable to assignment. Conducts or reviews risk assessments, threat assessments and vulnerability assessments. Analyzes information gathered during this process, identifies issues of concerns, and develops recommendations and report of findings.

Senior Consultant / Senior Executive Protection Agent

Experience: 5 years

Educational Requirement: Associates Degree +

Functional Job Description: Serves as principal advisor to designated protectee for all matters relating to personal security issues. Performs duties as Detail Leader, Personal Security Officer or other leadership positions dependent upon team size. Conducts or reviews risk assessments, threat assessments and vulnerability assessments. Analyzes information gathered during this process and develops protective team configuration, protective methodology and approach in consultation with designated protectee and other pertinent key stakeholders. Directly supervises protective operations designed to deter and / or prevent assassination, kidnapping, injury or embarrassment for assigned protectee. Insures protective security advances are conducted and that site-specific contingency and medical plans are developed and implemented. Insures that protective team remains proficient in generally accepted US federal protective doctrine methodology through provision of in-service training events. Documents protective team activity, manages operational budgets, equipment inventories and team personnel.

Consultant / Executive Protection Agent

Experience: 3 years

Educational Requirement: Associates Degree +

Functional Job Description: Serves as advisor to designated protectee for matters relating to personal security issues. Conducts all aspects of protective operations designed to deter and / or prevent assassination, kidnapping, injury or embarrassment for assigned protectee. Conducts protective security advances and develops preliminary site-specific contingency and medical plans. Implements those plans when protective operation is in execution phase. Serves as vehicle driver, advance agent, protective agent in both mounted and dismounted configurations and as special team member when required by duty assignment. Maintains vehicles and assigned equipment. Develops advance and mission reports.

Instructor

Experience: 5+ directly related to assigned instructional material

Educational Requirement: Associates Degree +

Functional Job Description: Develops and or implements programs of instruction and lesson plans. Develops training aids, classroom issue, training schedules, practical exercises, role playing scenarios and/or other training support material as may be required. Coordinates with training event organizers, evaluates training sites and determines practical exercise suitability and layout. Serves as primary or assist instructor providing classroom or field based instruction, fields and answers student questions, provides programed questions to students and evaluates their conclusions. Provides oversight and guidance to role players and students during practical exercises, evaluates student performance, and conducts after action reviews. Monitors all training events to insure safety guidelines are strictly enforced.